I cdnuolt blveiee taht I cluod aulaclty uesdnatnrd waht I was rdanieg

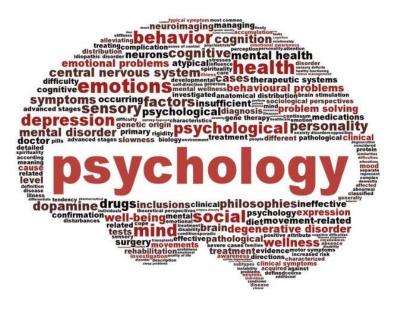
The phaonmneal pweor of the hmuan mnid! Aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it deosn't mttaer inwaht oredr the ltteers in a wrod are, the olny iprmoatnt tihng is taht the frist and lsat ltteer be in the rghit pclae. The rset can be a taotl mses and you can sitll raed it wouthit a porbelm. Tihs is bcuseae the huamn mnid deos not raed ervey lteter by istlef, but the wrod as a wlohe. Amzanig huh? Yaeh, and I awlyas thought slpeling was ipmorantt.



# A-Level Psychology

### What is Psychology?

Psychology is the scientific study of mind , how it works and how it dictates and influences our behaviour.



# <u>Year 12</u>

- Social Influence
- Research methods
- Memory
- Attachment
- Psychopathology
- Approaches in psychology

Harlow's Horrifying Monkey Experiments - YouTube

## Year 13

- Relationships
- Schizophrenia
- Biopsychology
- Aggression
- Issues and debates
- Research methods

'I only have half a brain' - BBC Stories - YouTube

•Denial: You completely reject the thought or feeling

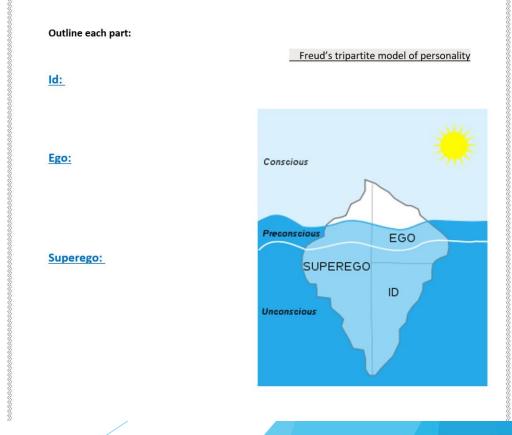
•Projection: You attribute your own socially unacceptable thought or feeling to someone else

- •Suppression: You are vaguely aware of the thought or feeling, but try to hide it.
- •Displacement: you redirect your feelings to another target
- •Regression: You revert to an old, usually immature, behaviour
- •Sublimation: You redirect the feeling into a socially productive activity e.g. art, poetry, sport
- •Rationalisation: You try to justify uncomfortable thoughts or feelings with socially acceptable motives
- •Reaction formation: You turn the feeling into its opposite



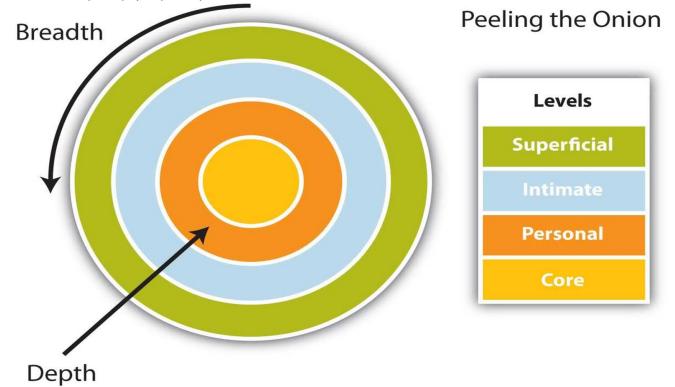
Friends - Ross's Fajitas and L.O.V.EEE - YouTube





#### **Breadth and Depth of Self-Disclosure**

According to Altman and Taylor, <u>There are two elements to this idea – breadth and depth.</u> They use the onion metaphor (layers) to explain this.



As both breadth and depth increases, romantic partners become more committed to one another.

**Low risk information** is revealed early on in a relationship and **high risk information** comes out as the relationship progresses.

#### Why do we conform?

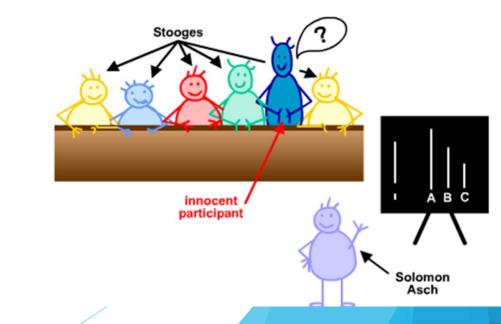


Psychologists have suggested two reasons (explanations) for conformity:

Normative social influence - the desire to be liked - when we conform to fit in with the group because we don't want to appear foolish or be left out.

Informational social influence - the desire to be right - when we conform because we are unsure of the situation, so we look to others who we believe may have more information than us. <u>Studies of conformity – Asch (1951)</u>

Asch Conformity Experiment (youtube.com)



#### What's assessed

Compulsory content 1-4 above

#### Assessed

- written exam: 2 hours
- 96 marks in total
- 33.3% of A-level

#### Questions

- Section A: multiple choice, short answer and extended writing, 24 marks
- · Section B: multiple choice, short answer and extended writing, 24 marks
- Section C: multiple choice, short answer and extended writing, 24 marks
- Section D: multiple choice, short answer and extended writing, 24 marks

#### Paper 2: Psychology in Context

#### What's assessed

#### Compulsory content 5-7 above

#### Assessed

- written exam: 2 hours
- 96 marks in total
- 33.3% of A-level

#### Questions

- Section A: multiple choice, short answer and extended writing, 24 marks
- Section B: multiple choice, short answer and extended writing, 24 marks
- Section C: multiple choice, short answer and extended writing, 48 marks

#### Paper 3: Issues and Options in Psychology

#### What's assessed

Compulsory content 8 above

Optional content, one from option 1, 9-11, one from option 2, 12-14, one from option 3, 15-17 above

#### Relationships

- Schizophrenia
  - Aggression

#### Assessed

- written exam: 2 hours
- 96 marks in total
- 33.3% of A-level

#### Questions

- Section A: multiple choice, short answer and extended writing, 24 marks
- Section B: one topic from option 1, 9–11 above, multiple choice, short answer and extended writing, 24 marks
- Section C: one topic from option 2, 12–14 above, multiple choice, short answer and extended writing, 24 marks
- Section D: one topic from option 3, 15–17 above, multiple choice, short answer and extended writing, 24 marks

- Accepted by a wide variety of institutions and for a range of courses
- Student must have achieved grade at least *level 6* in both English and Maths
- There are also elements of biology within the course, so a strong grasp of science is beneficial
- Students who take this course can then go onto University or employment.

University options include:

Psychology, Forensics, Criminology, Theology, Nursing, Teaching, Medicine

### Employment options include:

- Clinical psychologist
- Counselling psychologist
- Education mental health practitioner
- Educational psychologist
- Forensic psychologist
- Further education teacher
- Health psychologist
- High intensity therapist
- Work within the NHS



