



Circle the focus of the question below.

**Mrs Birling:** *Girls of that class.*

Explore the significance of class in *An Inspector Calls*

You **must** refer to the context of the play in your answer.



Put the characters in order of class from highest to lowest.

Highest Class	Characters	Impact on their behaviour
	- Mrs Birling	Snobbish and cruel
	- Mr Birling	Proud and full of himself
	-	
	-	
	-	
	-	
Lowest Class	- Eva Smith	

Next to each character, make a note of how their class affects their behaviour in the play?



Connect each quotation with the correct character.

*If you don't come down hard on these people, they'll soon be asking for the earth*

*I wasn't satisfied with the girls claim- I used my influence to have it refused.*

*I went to the manager and told him that this girl had been very impertinent*

*She didn't want me to go in- I was in that state when a chap easily turns nasty – and I threatened to make a row*

*Everything's alright now, Sheila. What about this ring?*

Mrs Birling

Gerald

Eric

Mr Birling

Sheila



Create a plan for how to answer this question in an exam by making notes in the following template:

**Mrs Birling:** *Girls of that class.*

Explore the significance of class in *An Inspector Calls*

You **must** refer to the context of the play in your answer.

- 1. Introduction:** How important was class in 1912? What do we need to know about class, to understand the play?
- 2. Section 1:** First moment in the play where class is significant.
- 3. Section 2:** Second moment in the play where class is significant.
- 4. Section 3:** Third moment in the play where class is significant.
- 5. Conclusion:** what was Priestley saying to an audience in 1946 about class? What was his message?



Planning evaluation: tick the relevant statements

- |  |       |
|--|-------|
| I have included some ideas in each section of the 5 point plan | Y / N |
| I have linked to context in the section 1, 2, & 3 notes        | Y / N |
| I have included relevant quotations in my plan                 | Y / N |
| My notes are short, clear and I can understand them            | Y / N |
| I completed my notes in the time given                         | Y / N |