



**Year 8**

**Philosophy,**

**Ethics &**

**Religion**

**Teachings of**

**Jesus**

# **How to use this workbook**

You will be expected to work through this booklet whilst you are off. It will include much of the information that you have been learning about in your PER lessons as well as new content that you may not have covered yet.

## **Information**

This booklet will contain all the information you will need and you will not be required to do online research. The information will always be presented in the simplest way possible, with images to support and additional explanations to give you the best opportunity to learn. However, you may wish to do online research on some information that you do not fully understand or if you are interested.

## **Questions**

Each section will contain information and questions or tasks for you to complete. Some tasks are to help you start to think about the topic.

There are also three different types of questions:

- **Green questions:** These are comprehension questions that test whether you have read and understood the information present.
- **Blue questions:** These are to test deeper understanding of information, you will be expected to analyse and interpret quotes, actions and text.
- **Purple questions:** These expect you to evaluate information present, you will have to provide detail answers and opinions. Sometimes you will be expected to weigh up how strong an argument is.

## Lesson 2

### The Good Samaritan

Watch this clip: <http://request.org.uk/jesus/parables/parables/>

Jesus is asked a question “who is my neighbour?” – that is, who am I responsible for?

He does not give a direct answer – he tells a story. ....

The journey from Jerusalem to Jericho was a dangerous one. It is 17 miles long. Perhaps the story Jesus tells is based on something that actually happened, or perhaps he is referring to the fear that if you went down this road then you were quite likely to get attacked and robbed! Whilst a man was making this journey, he was attacked and left for dead!

Then, a priest first walks by on the other side and does not help. There might be different reasons for this:

1. He might have been afraid that this was a trap and he could get attacked.
2. He might have been worried that the man was dead and that he would become unclean by touching the man.
3. He was just too busy to stop.

Then, another man came by. The second man to come by was a Levite, who again might not have wanted to touch something he regarded as unclean so he did not help either.

Finally, a Samaritan turns up. Jews saw Samaritans as their enemies, likely to want to trick them. However, this man bandages the man’s wounds, takes him to a safe place and agrees to pay for him to be looked after in an Inn (a bit like a hotel)



Today, Christians take this story as the inspiration to show love for all people. Charities have taken up the name:

1. **Samaritan’s Purse** – a charity to designed to help the poorest people
2. **The Samaritans** – a charity set up to listen to people who might think about taking their own lives.

Please answer these questions using full sentences:

1. **What reasons might there be for not stopping to help the injured man?**  
**I think the priest and Levite did not help because....(look at the numbered points)**

Challenge: Why would Jewish people not touch someone who was injured?

2. What did the Samaritan do?

The Samaritan....(write about what he did to help)

3. Why do you think Jesus told a story rather than give a direct answer?

I think Jesus told a story because...(think back to last lesson)

Challenge: Why is it better to teach in this way?

4. Can you think of a situation where you should have stopped to help someone but didn't?

5. What kind of person would you not stop to help? E.g. someone who had bullied you?

I would not stop to help...

6. What would you have done if you had been the Samaritan?

If I was the Samaritan, I would have....