Year 8 Philosophy, Ethics & Religion Teachings of <u>lesus</u>

# How to use this workbook

You will be expected to work through this booklet whilst you are off. It will include much of the information that you have been learning about in your PER lessons as well as new content that you may not have covered yet.

#### **Information**

This booklet will contain all the information you will need and you will not be required to do online research. The information will always be presented in the simplest way possible, with images to support and additional explanations to give you the best opportunity to learn. However, you may wish to do online research on some information that you do not fully understand or if you are interested.

### Questions

Each section will contain information and questions or tasks for you to complete. Some tasks are to help you start to think about the topic.

There are also three different types of questions:

- Green questions: These are comprehension questions that test whether you have read and understood the information present.
- Blue questions: These are to test deeper understanding of information, you will be expected to analyse and interpret quotes, actions and text.
- Purple questions: These expect you to evaluate information present, you
  will have to provide detail answers and opinions. Sometimes you will be
  expected to weigh up how strong an argument is.

## Lesson 1

### What is a parable?

Watch this clip:

https://www.youtube.com/watch?v=gKWktweAZb0



#### Read this story:

Once upon a time there was a boy who had to look after sheep. It was a very boring job, just sitting on the hillside, day after day, watching the sheep eating grass. He tried to think of fun things to do but he could not.

One day, he was so bored that he thought he would play a trick on the other shepherds. "I know," he thought, "I'll pretend that a wolf is coming to eat the sheep."

So he stood up and shouted as loud as he could, "Help! Help! There is a wolf and it is going to eat the sheep!" All the other shepherds left their sheep and ran to help the boy.

"Where is the wolf?" they asked. The boy could not speak for laughing. At last he said, "There is no wolf. I was just joking." The other shepherds were very cross. "Don't make jokes like that," they said.

"I am sorry," said the boy. The other shepherds went back to look after their sheep and the boy was left to watch his sheep eating the grass. "I'm bored!" he said to himself. "I think I'll play another trick."

So again, he stood up and shouted, "Help! Help! There is a wolf and it is going to eat the sheep!" Again, the other shepherds left their sheep and ran to help the boy. "Where is the wolf?" they asked again.

This time the boy was laughing so much he had to sit down. "There is no wolf," he said. "It is a joke."

The other shepherds were really angry this time. "You are very bad! You should not tell lies!" they shouted as they went back to their sheep.

The boy felt very pleased with his jokes. He sat down in the long grass, pulled his hat down over his eyes and had a little rest. Suddenly, he heard a strange sound!

He looked around and there on the hill behind him was a wolf! A very big wolf! An enormous wolf! It looked at him, and licked its lips, "Help! Help! There is a wolf and it is going to eat ME!" screamed the boy.

"He shouted and screamed but no one came. "It is just that silly boy playing tricks," they all thought. The wolf ate the boy and smiled a happy smile. "That will teach him to tell lies!" he said.

	help you
I thin	k the story is teaching us that
Jesus	cold stories with meanings to his disciples. These stories were called parables.
Jesus †	caught in parables for different reasons:
•	He wanted to make His teaching more interesting  Sometimes they were used to make it easier for people to understand His messa.  Sometimes they were difficult.
	teaching why do you think Jesus made them difficult? Think about why your ork is not always so easy.
I think	Jesus made some his parables hard to understand because
	etter to teach people through stories or are there better ways?
I think	people learn best by
Watch	this clip which tells the story of Derek Redman:
	//www.youtube.com/watch?v=pBhYv4sFe5M
Whilst	watching this clip write down:
•	What you learn about him;

• What this story teaches us?

### Challenge: <u>Test your knowledge:</u>

- Name a parable
- What's the definition of a parable?
- Why did Jesus teach in parables?
- Why did he make them difficult?
- What was the message in the Derek Redmond story?