

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson BTEC Level 1/Level 2 Tech Award

Tuesday 16 January 2024

Afternoon (Time: 2 hours)

Paper
reference

BCD03

Child Development **COMPONENT 3: Supporting Children to Play, Learn and Develop**

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒ . If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Which **one** of the following is a way you could adapt a singing activity for a child with a hearing impairment?

- A** Sing at a louder volume
- B** Sit the child at the back of the group
- C** Make sure the child is looking at you
- D** Give the child a book to read

(Total for Question 1 = 1 mark)

2 Which **one** of the following is a sign that a child may find co-operative play difficult?

- A** Has limited access to toys
- B** Does not understand rules of play
- C** Does not like to play in the outside area
- D** Enjoys taking turns in games

(Total for Question 2 = 1 mark)

3 State **one** way to adapt a construction activity for a child with a short concentration span.

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(Total for Question 3 = 1 mark)

4 State **one** hazard for a one-year-old child in the indoor area of a nursery setting.

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(Total for Question 4 = 1 mark)

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5 Which **two** of the following activities will promote hand-eye coordination for a four-year-old child?

- A Buttoning a coat
- B Kicking a football
- C Drawing with a pencil
- D Joining in songs
- E Walking along a beam

(Total for Question 5 = 2 marks)

6 Anya is 18 months old and has a developmental delay. Her childminder wants to provide Anya with toys and equipment to improve all areas of her development.

Complete Table 1 to identify one way **each** toy/piece of equipment promotes the relevant areas of development from (i) to (iv).

Area of development	Toy/equipment	How the toy/piece of equipment promotes development
Physical	Wooden trike	(i)
Cognitive / intellectual	Six-piece jigsaw	(ii)
Communication / language	Toy telephone	(iii)
Social and emotional	Tea set	(iv)

Table 1

(Total for Question 6 = 4 marks)



7 A preschool want to provide resources for the five-year-old children.

Draw a straight line to match numeracy with the age-appropriate resource.

Numeracy

Teddy bear

Dominoes

Scooter

(Total for Question 7 = 1 mark)

8 Explain **two** ways an Early Years Practitioner can support a baby aged eight months to learn to crawl.

1

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2

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(Total for Question 8 = 4 marks)



9 Explain **one** reason why having the correct adult to child ratio is important when children are playing outside.

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(Total for Question 9 = 2 marks)

10 State **one** reason why promoting inclusion is important for children who use a wheelchair.

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(Total for Question 10 = 1 mark)

11 Malik is five years old and has English as an additional language. He attends reception class.

A small group of children are in the role-play area, which is set up as a doctor's surgery.

Explain **two** ways the teacher could adapt this activity for Malik to make sure he can take part.

1

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2

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(Total for Question 11 = 4 marks)

TOTAL FOR SECTION A = 22 MARKS



SECTION B

Answer ALL questions. Write your answers in the spaces provided.

Teddy is four years old and is an only child who lives with his dad.
He has just started to attend preschool and is shy around adults.
The staff have noticed Teddy prefers to play on his own and does not play with other children.

12 (a) State **two** reasons why Teddy may be shy around adults. (2)

1
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2
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(b) State **two** effects the transition to preschool will have on Teddy's social and emotional development. (2)

1
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2
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(c) Explain **two** ways the Early Years Practitioner can encourage Teddy to play with other children.

(4)

1

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2

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(Total for Question 12 = 8 marks)

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Leah is working in a nursery setting with children aged two to four years.

14 Table 2 shows three different situations that Leah observed in the outside play area.

Complete Table 2 by explaining **one** way Leah could support **each** child to participate in the relevant activity (i) to (iii). Each box should contain a different answer.

Activity	Child	Support for the child to be able to take part in the activity
Mini climbing wall	Child who is crying and saying they are going to fall	(i)
Role-play cafe	Child who is being left out by the other children	(ii)
Throwing and catching	Child who is struggling to catch a ball	(iii)

Table 2

(Total for Question 14 = 6 marks)

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Petro and Ivan are five-year-old twins who have recently arrived in the UK, as both their parents have got new job opportunities.

They are starting their new primary school, near to their temporary accommodation.

15 (a) Explain **one** way their teacher can support Petro and Ivan to settle into school. (2)

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Petro and Ivan’s parents are worried about the effects of the move on the boys’ lives.

(b) Explain **two** ways this transition may affect the twins’ development. (4)

1

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2

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(Total for Question 15 = 6 marks)

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Blue Whale Nursery is encouraging positive risk taking in the outside play area for children aged two to four-years. The adults have carried out a risk assessment before the activities take place.

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16 (a) State **two** benefits to children’s development of risk taking in play activities. (2)

1

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2

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(b) Explain **two** reasons why the adults carried out a risk assessment in the outside play area. (4)

1

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2

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