

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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## Pearson BTEC Level 1/Level 2 Tech Award

**Wednesday 15 January 2025**

Afternoon (Time: 2 hours)

Paper  
reference

**BCD03**

### **Child Development** **COMPONENT 3: Supporting Children to Play, Learn and Develop**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Which **one** of the following is an example of symbolic play?

- A Taking part in hide and seek
- B Pretending a cardboard box is a car
- C Model making with playdough
- D Matching picture cards

(Total for Question 1 = 1 mark)

2 Which **one** of these is a safety symbol on a toy?

- A Made in UK label
- B Fairtrade symbol
- C Lion Mark symbol
- D Instructions for use

(Total for Question 2 = 1 mark)

3 State **one** impact on emotional development for a child who has difficulty forming friendships with other children.

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(Total for Question 3 = 1 mark)

4 Milo is four years old and uses a walking frame. He cannot play football at school.

State **one other** way his physical difficulties may affect him at school.

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(Total for Question 4 = 1 mark)

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5 Which **two** of the following will help a child with communication or language needs?

- A Encouraging them to work on their own
- B Making instructions short and clear
- C Limiting the number of materials available
- D Securing movable objects
- E Labelling equipment and resources

(Total for Question 5 = 2 marks)

6 Hannah is nine months old and is looked after by a childminder. Her childminder has bought new toys and equipment to promote all areas of her development.

Complete Table 1 to show how **each** toy/resource promotes the relevant areas of Hannah's development (i) to (iv).

Area of development	Toy/resource	How the toy/resource promotes development
Physical	Stacking rings	(i) ..... .....
Cognitive/ intellectual	Pop-up farm animals	(ii) ..... .....
Communication/ language	Musical rhyme book	(iii) ..... .....
Social and emotional	Soft toy	(iv) ..... .....

Table 1

(Total for Question 6 = 4 marks)



7 Match an age-appropriate learning resource for a five-year-old child who has delayed literacy skills.

Draw a straight line to match the resource.

Child with delayed literacy skills

Game with written instructions

Playdough and cutters

Picture and word cards

(Total for Question 7 = 1 mark)

8 Explain **two** health and safety issues a school setting needs to consider for a child using a wheelchair.

1 .....

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2 .....

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(Total for Question 8 = 4 marks)



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9 Explain **one** benefit of choosing age-appropriate and stage-appropriate resources and activities for children.

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(Total for Question 9 = 2 marks)

10 State **one** transition a three-year-old child may experience.

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(Total for Question 10 = 1 mark)

11 Bella is five years old and is in reception class. Her mum has just had a baby. Bella is jealous of the baby and is showing increasingly disruptive behaviour at school.

Explain **two** ways Bella’s teacher can support her social and emotional needs at this time.

1 .....

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2 .....

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(Total for Question 11 = 4 marks)

**TOTAL FOR SECTION A = 22 MARKS**



**SECTION B**

**Answer ALL questions. Write your answers in the spaces provided.**

Stefan is three years old and has just moved from Poland to the UK and he does not speak English.

Stefan has started nursery school. In his class, the children are listening to a story about firefighters.

**12 (a)** State **two** benefits that learning English as an additional language can have for Stefan.

(2)

1 .....

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2 .....

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**(b)** State **two** ways Stefan's inability to speak English can affect his social and emotional development.

(2)

1 .....

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2 .....

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(c) Explain **two** ways the nursery teacher can help Stefan to follow the story.

(4)

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2 .....

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**(Total for Question 12 = 8 marks)**

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Josef is two and a half years old and has a visual impairment. He attends day nursery.  
Staff are planning a puppet show that the children will create and watch.

**13** Assess how staff can support Josef's needs in this activity.

You should come to a supported conclusion as part of your answer.

(6)

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**(Total for Question 13 = 6 marks)**



Carmel works in a school setting with children aged four to five years.

**14** Table 2 shows three different situations that Carmel observed in the classroom. Complete Table 2 by explaining a way Carmel could support **each** child to participate in the relevant activity (i) to (iii). You should put a different answer in each box.

Activity	Child	Support for the child to be able to take part in the activity
Card making	Child with fine motor delay	(i) ..... ..... ..... ..... .....
Board game	Child who is being left out	(ii) ..... ..... ..... ..... .....
Singing counting songs	Child who is non-verbal	(iii) ..... ..... ..... ..... .....

**Table 2**

**(Total for Question 14 = 6 marks)**

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Young Puffins Nursery is planning a trip to the local farm for its three- to four-year-old children.

15 (a) Explain **one** way staff can make sure the children are wearing appropriate clothing on the trip.

(2)

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One child often shows poor emotional resilience and frustration in unfamiliar situations.

(b) Explain **two** ways the adults can support the child emotionally on this trip.

(4)

1 .....

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2 .....

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(Total for Question 15 = 6 marks)

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New Discovery Primary School is currently focusing on promoting reading for children aged five years.

16 (a) State **two** ways the adults can promote letter recognition in the classroom.

(2)

1 .....

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2 .....

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(b) Explain **two** behaviours the staff may observe in a child with poor concentration.

(4)

1 .....

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2 .....

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The teacher is reading out a story to the class to improve their listening skills and vocabulary.

One child in the class has a hearing impairment.

- (c) Discuss how the adults can support this child during the activity and how this will improve the child's cognitive development.

(6)

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**(Total for Question 16 = 12 marks)**

**TOTAL FOR SECTION B = 38 MARKS  
TOTAL FOR PAPER = 60 MARKS**



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