

Remote Learning Policy



Reviewed: February 2024
Next review: February 2025

The Christian Ethos of Immanuel College

Immanuel means 'God with us'. At Immanuel we believe that we are all God's children and that God has a plan for our lives. At Immanuel we endeavour to help students discover that plan.

Through perseverance we believe that our students' character will be developed in order for them to access a hopeful future.

Introduction:

In response to exceptional circumstances such as pandemics, natural disasters, or emergencies, Immanuel College is committed to providing quality education through remote learning. This policy outlines the guidelines and procedures to ensure continuity of learning in a remote environment.

Access:

- Ensure equitable access to necessary technology and internet connectivity for all students and teachers.
- Provide support and resources to address technology-related challenges.

Attendance:

- Establish a structured remote learning schedule with clear start and end times for classes.
- Expect regular attendance and active participation from students during remote sessions.

Curriculum:

- Deliver curriculum content through digital platforms, pre-recorded lessons, live video sessions, and interactive activities.
- Ensure alignment with curriculum standards and learning objectives.

Assessment and feedback:

- Plan and implement assessments, quizzes, and assignments remotely using appropriate tools and platforms.
- Provide timely and constructive feedback to students on their academic progress.

Communication:

- Maintain clear communication channels between teachers, students, and parents.
- Share lesson plans, assignments, and feedback through designated platforms.
- Address questions and concerns from parents promptly.

Expectations and behaviour:

- Set expectations for online behaviour, including guidelines for participation, and respectful communication.
- Apply disciplinary procedures for misconduct during remote sessions.

Security:

- Safeguard student and teacher privacy.
- Implement measures to protect data and secure online platforms used for remote learning.

Contingency plans:

- Develop contingency plans for technical issues, internet disruptions, or other challenges.
- Communicate alternative arrangements and support mechanisms to mitigate disruptions.

Parental involvement:

- Encourage parental involvement in supporting remote learning.
- Provide resources and guidance to help parents facilitate their children's learning at home.

Immanuel College is committed to ensuring that all students have access to quality education regardless of the circumstances. This remote learning policy aims to facilitate effective teaching and learning in a remote environment while prioritising the well-being and academic success of our students.

The policy will be revised as required based on feedback and changing circumstances to enhance remote learning experiences.

Links to other Policies

This policy should be read in conjunction with the following Immanuel College and BDAT policies:

- Safeguarding and Child Protection Policy.
- Curriculum Policy.
- Acceptable use of ICT Policy.
- Social Media Policy.