

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<b>Key focus</b>	<b>Theme 1: Food and celebrations</b>	<b>Theme 1 and 2: Holidays</b>	<b>Theme 2: House and home</b>	<b>Theme 2: Local area</b>	<b>Theme 2: Global issues and the environment</b>	<b>Theme 2: Social issues and voluntary work</b>
<b>Key knowledge and skills</b>	<p>Exploring different customs Giving opinions on food</p> <p>Making comparisons Expressing opinions Conditional tense – to express desires of food</p>	<p>Holiday activities Comparing types of accommodation Describing destinations Describing climate Discussing modes of transport</p> <p>Past tense Comparatives Conditional tense to describe an ideal holiday</p>	<p>Describing house and home Describing an ideal house Higher-level adjectives to describe the home Comparing types of homes between here and other countries</p> <p>Adjectives Conditional tense (would) Using “there is” and “there are” using “there isn’t” and “there aren’t”</p>	<p>Talk about where I live Describing weather and transport Describe a town Ask for direction Describe a region and say what there is/isn’t there Say what you can do there Say what your town was like before Describe an idyllic or nightmare location</p> <p>Using a full range of negatives imperative Use the imperfect and present tenses together Use a range of tenses;</p>	<p>Describing current environmental issues Exploring possible solutions for environmental issues Discuss what is currently being done at school to help the environment Discuss what you can do in your home to help the environment</p> <p>Using modal verbs to say what you must and must not do to help the environment Use emotive language to discuss environmental issues</p>	<p>Talk about what is important to me and what worries me Discuss the problems facing the planet Discuss what I do and what I should do to protect the planet; Discuss ethical shopping Talk about volunteering and discuss the volunteering I do and what I would like to do in the future</p> <p>Use modal verbs in the conditional tense to express what I should and could do Use the passive;</p>
<b>Key words/ vocabulary</b>	<p>Food Opinions Celebration phrases</p>	<p>Countries Transport weather Holiday activities Opinions</p>	<p>Furniture Types of houses Opinions</p>	<p>Types of location Compass points the weather Buildings in my town</p> <p>Negative Describing a nightmare or idyllic location</p>	<p>Environmental problems Causes of environmental problems Solutions for environmental problems</p>	<p>Social issues Opinions Passive</p>
<b>Assessment method</b>	<p>Progress check <b>Marked listening</b> <b>Marked translation</b> Recap and summary tasks. Writing practice and feedback Vocabulary tests.</p>	<p>Progress check <b>Marked translation</b> Recap and summary tasks. Vocabulary tests. <b>AP1 Assessment</b></p>	<p>Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.</p>	<p>Progress check <b>Marked listening</b> <b>Marked translation</b> Recap and summary tasks. Vocabulary tests.</p>	<p>Progress check <b>Marked translation</b> Recap and summary tasks. Vocabulary tests. <b>EOY Assessment</b></p>	



<b>Wider links</b>						
<b>Enrichment opportunities</b>	Linguascope – school login Memrise – free subscription Duolingo – app BBC Bitesize, languages – select relevant topic Lyrics training Comparing cultures and customs between the UK and other countries School trips					
<b>Careers links</b>	Translator Interpreter Language teacher Tour guide International relations specialist Cultural exchange coordinator Event planner Food writer Food blogger Culinary tour guide Food photographer Food stylist Restaurant critic Food and beverage manager Menu developer Product development specialist Food importer/exporter Food researcher International business consultant Cultural consultant	Travel agent Tour guide Hotel manager Flight attendant Cruise ship employee International event planner Destination marketing specialist Interpreter Translator Language teacher International relations specialist Cultural exchange coordinator Foreign language customer service representative Travel writer Travel photographer Travel blogger Travel consultant Hospitality manager Resort activities coordinator International business consultant	Real estate agent Interior designer Architect Home stager Property manager Construction project manager Building inspector Housing policy analyst Home appraiser Housing counsellor Urban planner Sustainable housing consultant Property developer Facilities manager Housing coordinator Rental property manager Housing finance specialist Home renovation contractor Home energy auditor Furniture designer	Tour guide City planner Urban designer Historical preservationist Local government official Cultural events coordinator Community outreach specialist Environmental conservationist Public transportation planner Local business owner Market researcher Hospitality manager Tourism promoter Local journalist Public relations specialist Park ranger Museum curator Community organizer Historical tour operator Local language interpreter	Environmental scientist Sustainability consultant Environmental engineer Conservation biologist Climate change analyst Environmental policy analyst Renewable energy specialist Environmental educator Wildlife biologist Environmental journalist Environmental lawyer Environmental consultant Environmental planner Environmental technician Ecotourism guide Green building architect Waste management specialist Environmental health officer Carbon footprint analyst Environmental project manager	Social worker Community organizer Non-profit organization coordinator Volunteer coordinator Youth mentor Refugee support worker Advocacy officer Human rights advocate Crisis hotline operator Fundraising coordinator Community outreach worker Charity event planner Grant writer Social justice researcher Volunteer abroad program coordinator International aid worker Youth counselor Elderly care worker Disability support worker Mental health advocate