

Text in red applies to higher only

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<b>Key focus</b>	Gradients and Lines Non-Linear Graphs Using Graphs	Expanding and factorising Changing the subject Functions	Multiplicative reasoning Geometric reasoning Algebraic reasoning	Transforming and constructing Listing and describing Show that...	Revision	Revision
<b>Key knowledge and skills</b>	<p>Equations of vertical and horizontal lines, Plotting and interpreting graphs</p> <p>Finding the equation of a line from a graph, from two points</p> <p>Solve simultaneous equations graphically</p> <p>Plot and read and recognise quadratic, cubic and reciprocal graphs</p> <p>Identify and interpret roots and intercepts of quadratic</p> <p>Reflect shapes given lines</p> <p>Construct and interpret graphs</p> <p>Recognise and interpret proportion graphs</p> <p>Recognise parallel and perpendicular lines</p> <p>Find the equation of parallel and perpendicular lines</p> <p>Exponential and circle graphs</p> <p>Equation of a tangent to a curve</p>	<p>Expand brackets</p> <p>Factorise quadratics Solve quadratics by factorisation</p> <p>Solve equations and inequalities</p> <p>Change the subject of a formula</p> <p>Form and Solve equations in the context of shape</p> <p>Function machines</p> <p>Function notation</p> <p>Graphs of quadratic functions</p> <p>Factorise complex quadratic expressions</p> <p>Complete the square</p> <p>Solve by quadratic formula</p> <p>Change the subject where the subject appears more than once</p> <p>Solve by iteration</p> <p>Composite functions</p> <p>Inverse functions</p>	<p>Use scale factors</p> <p>Direct and inverse proportion</p> <p>Basic angle rules</p> <p>Parallel and Perpendicular Lines, interior and exterior angles</p> <p>Vectors</p> <p>nth term</p> <p>Linear simultaneous equations</p> <p>Use rules for sequences</p> <p>Construct direct and inverse proportion equaltions</p> <p>Ratio problems</p> <p>Circle Theorems</p> <p>Solve simultaneous equations with one quadratic</p> <p>Formal proof</p> <p>Two variable inequalities</p>	<p>Perform transformations</p> <p>Identify transformations</p> <p>Perform standard constructions</p> <p>Lists, sample spaces, venn diagrams</p> <p>Plans and elevations</p> <p>Compare data, compare scatter diagrams</p> <p>Number</p> <p>Algebra</p> <p>Shape and angles</p> <p>Negative enlargements</p> <p>Invariant points</p> <p>Translations and reflections of graphs including trigonometric graphs</p> <p>Product rule for counting</p> <p>Vectors</p> <p>Congruent triangles</p>		

		Quadratic inequalities				
<b>Key words/ vocabulary</b>	Gradient Linear Horizontal Vertical General equation Non-linear Y-intercept X-intercept Graphing lines Applications of gradients and lines	Brackets Common factors Highest common factor (HCF) Factors Quadratic expressions Difference of 2 squares Sum Product Inverse Rearrange Function Input Output	Ratio Proportion Share Parts Direct proportion Inverse proportion Parallel Perpendicular Co-interior Alternate Corresponding Vector Direction Magnitude Scalar Column vector Equation Inequality Bound Radius Diameter Chord Bisect Centre Circumference	Transformation Translation Reflection Invariant Vertical Horizontal Reflection y-axis x-axis Enlargement Bisect Construct Plan Side elevation Data Spread Sample Average Proof Combination		
<b>Assessment method</b>	Topic Assessments (Formative)	Topic Assessments (Formative) Summative assessment GCSE	Topic Assessments (Formative)	Topic Assessments (Formative) Summative assessment GCSE		
<b>Wider links</b>	Distance time Speed time (Science)	Functions (Computer science)	Forces (Science) Programming (Computer Science) Measuring ingredients (Tech)	Comparing data (Science) Forces (Science)		
<b>Enrichment opportunities</b>	Further maths GCSE Tabletop games club <a href="http://www.nrich.maths.org">www.nrich.maths.org</a> problems Suggested further activities: STEM outreach team at the University of Leeds, Bletchley Park, Bank of England Museum, The Royal Observatory					
<b>Careers links</b>	Analyst (data, investment, ...), engineer, architect, actuary, accountant, software engineer, maths teacher					