Curriculum Map – Philosophy, Theology and Ethics– Year 12

Immanuel College
Church of England Academy

	Half term 1	Half term 2	Half Term 3	Half Term 4	Half term 5/6
Key focus	Philosophy & Ethics	Philosophy & Christianity	Philosophy & Christianity	Philosophy, Ethics & Christianity	Philosophy & Ethics
Purpose of the scheme	Philosophy – The purpose of the scheme is to engage students in arguments for/against the existence of God. Ethics – The purpose of the scheme of work is to introduce students to a range of ethical theories used to make decisions in the modern world.	Philosophy – The purpose of the scheme is to engage students in arguments for/against the existence of God. Christianity – Students are required to study those aspects of the religious beliefs, teachings, values and practices of Christianity specified below and the different ways in which these are expressed in the lives of individuals, communities and societies.	Philosophy – The purpose of the scheme is to engage students in arguments for/against the existence of God. Christianity – Students are required to study those aspects of the religious beliefs, teachings, values and practices of Christianity specified below and the different ways in which these are expressed in the lives of individuals, communities and societies.	Philosophy – The purpose of the scheme is to engage students in arguments for/against the existence of God. Christianity – Students are required to study those aspects of the religious beliefs, teachings, values and practices of Christianity specified below and the different ways in which these are expressed in the lives of individuals, communities and societies.	Philosophy – The purpose of the scheme is to engage students in arguments for/against the existence of God. Ethics – The purpose of the scheme of work is to introduce students to a range of ethical theories used to make decisions in the modern world and then apply these to real life dilemmas.
Pre read (suggested)	Paley, Natural theology, OUP Hume, Dialogues concerning natural religion BBC - Ethics: Introduction to ethics Jordan A, AQA AS Religious Studies: religion and ethics, Nelson Thornes Fletcher J, Situation ethics: the new morality		Logos Virtual Library: Saint Anselm: Proslogion (logoslibrary.org)		
Key knowledge and skills	Key knowledge **SRA** Philosophy Design argument Strength & weaknesses of the Design argument Value of the Design argument Proof **OCO** Ethics Natural moral law Situation ethics	Key knowledge **SRA** Philosophy Cosmological argument Strength & weaknesses Value of the Cosmological argument Proof Ontological argument **OCO** Christianity Sources of Wisdom	Key knowledge **SRA** Philosophy Strength & weaknesses of the Ontological argument Value of the Ontological argument Proof Religious experience Visions – Types **OCO** Christianity Self, death & afterlife	Key knowledge **SRA** Philosophy Mystical experiences Numinous experiences Science and religious experience Verifying religious experience Moral evil Natural evil Logical problem of evil Evidential problem of evil **OCO**	Key knowledge **SRA** Philosophy Process Theodicy Soul making Theodicy Free will defence Strength & weaknesses Application of ethical theories to moral dilemmas **OCO** Ethics

"**Perseverance** produces **character,** and character, **hope**" (Romans 5:4)

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	Virtue ethics Skills Use of specialist language Ability to use scripture Analyse and interpret Investigation and evaluation	God Skills Use of specialist language Ability to use scripture Analyse and interpret Investigation and evaluation	Good conduct and key principles Skills Use of specialist language Ability to use scripture Analyse and interpret Investigation and evaluation	Christianity & Ethics Expressions of religious identity Application of ethical theories to moral dilemmas Skills Use of specialist language Ability to use scripture Analyse and interpret Investigation and evaluation	Application of ethical theories to moral dilemmas Skills Use of specialist language Ability to use scripture Analyse and interpret Investigation and evaluation
Key words/ vocabulary	God/Paley/Analogy Inductive/Deductive A priori/A posteriori Natural theology Anthropomorphism Anthropic principle Rights/Virtues/ Vice Teleological/Precepts Cardinal virtues Principle of double effect/Proportionalism Sanctity of Life Intrinsic /Agape Pragmatism/Positivism Personalism/Eudaimonia	Cosmos/Contingent Necessary/Aquinas Caused/Uncaused God/Infinite regression/Soul Angels/Universe Fallacy/Fallacy of composition/Brute fact/Quarks Anselm/Gaunilo Analytic Synthetic/Subject Predicate	Fideism/Corporeal vision/Imaginative vision/Intellectual visions/Sui generis Transcendent/Non sensuous/Non intellectual Neuroscience	Walter Stace/William James/Ineffable Passive/Transient Noetic/Consciousness Evil/Moral evil/ Natural evil/God helmet/Epilepsy Extrovertive/Introvertive	Griffin/Creation Omni-potent/Evil Hick/Transcendent Panentheism Theft/Capital punishment/ Violation/ Catechism/Designer baby/Blood sports/ Hunting/ Xenotransplantation Lying/Euthanasia Abortion
Exam board	AQA				
End point		**Mock:** Students to complete a 1 hour mock paper. Questions students complete are taken from past papers. Paper is worth 60 marks.			**Mock:** Students to complete a 1 hour mock paper. Questions students complete are taken from past papers. Paper is worth 60 marks.
Assessment method	Weekly timed essays – AO1 & AO2			Weekly timed essays – AO1 & AO2	Weekly timed essays – AO1 & AO2
Wider reading / links / research	Links to History when looking at the birth of ethical theories.				Links to science when looking at cloning, genetic engineering.
Careers links	Many work areas use the skills, knowledge and understanding acquired through studying religion in a more general way. The following are just some of the occupational areas where you might use these skills: Advertising Advisory work Architecture				

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	Armed Forces
	Medicine
	Nursing
	Police work
	Prison service work
	Probation service work