Curriculum Map – Health and Social Care- Year 10

Immanuel College
Church of England Academy

	Term 1	Term 2	Term 3
Key focus	Comp 1: Human Lifespan Development	Comp 1: Human Lifespan Development	Comp 2: Health & Social Care Services Values
Key knowledge and skills	Learners will explore various aspects of growth and development and the factors that can affect this across the life stages. They will explore the different events that can impact on individuals' physical, intellectual, emotional, and social (PIES) development.	Learners will explore various aspects of growth and development and the factors that can affect this across the life stages. They will explore the different events that can impact on individuals' physical, intellectual, emotional, and social (PIES) development.	Learners will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care.
Key words/ vocabulary	Characteristic, Life Stages, Growth, Classification, Development, Infancy, Milestone, Lifestyle, Menopause, Oestrogen, Contentment, Self-esteem, self-image, Chronic, Physiological, Role-model, Cyberbullying, Gender-role, Inheritance, Health & Wellbeing, Relationship Changes, Life Circumstances, Character Traits, Adapt, Professional, Acute Services.	Characteristic, Life Stages, Growth, Classification, Development, Infancy, Milestone, Lifestyle, Menopause, Oestrogen, Contentment, Self-esteem, self-image, Chronic, Physiological, Role-model, Cyberbullying, Gender-role, Inheritance, Health & Wellbeing, Relationship Changes, Life Circumstances, Character Traits, Adapt, Professional, Acute Services.	Formal, informal support, Dexterity, Primary care, Secondary care, tertiary care. Neurological, Team. Identity, Sensory Impairment, Residential Care, Domiciliary Care. Stigma, Confidentiality. Empathy, Vulnerable, Exploitation, Prejudice, Discrimination, Values, Jargon, Open Questions, Obstacle.
Assessment method	Component 1- Non exam internal assessment set by Pearson in January-March	Component 1- Non exam internal assessment set by Pearson in January-March	Component 2- Non exam internal assessment set by Pearson in Sept-December
Wider links	www.england.nhs.uk www.gov.uk/government/organisations/department-of-health-and-social-care	www.england.nhs.uk www.gov.uk/government/organisations/department-of-health-and-social-care	www.england.nhs.uk www.gov.uk/government/organisations/department-of-health-and-social-care
Enrichment opportunities	https://www.healthcareers.nhs.uk/working-health/working-social-care https://www.healthcareers.nhs.uk/working-health/working-social-care	https://www.healthcareers.nhs.uk/working-health/working-social-care https://www.healthcareers.nhs.uk/working-health/working-social-care	https://www.healthcareers.nhs.uk/working-health/working-social-care https://www.healthcareers.nhs.uk/working-health/working-social-care
Careers links	Health and Social Care gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare.	Health and Social Care gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare.	Health and Social Care gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare.

"**Perseverance** produces **character,** and character, **hope**" (Romans 5:4)